Needs Analysis | NDE – SLIFE Integration

Purpose: NDE would like to provide support and resources for districts to address their concerns regarding integration of older newcomer English learners with limited education.

I. Analysis Information

Focus Area	Question	Response
A. Stated Problem	What problem has been identified by stakeholders and subject matter experts (SMEs)?	1. Non-existent online supports for SLIFE and Newcomer integration throughout Nebraska school districts. 2. In-person supports are inconsistent and costly. 3. Staff and faculty require frequent training which online access will allow.
B. Goals	What specific goals or desired performance levels are being targeted by stakeholders and SMEs?	1. Rule 19 information . 2. Where to locate all rules and specifications regarding implementing Rule 19. 3. How to legally implement Rule 19 within school districts.

II. Current Performance & Observations

Focus Area	Question	Response
A. Current Performance	What is the current level of performance demonstrated by the target learner group?	1. Staff and faculty have no resources to implement Rule 19 regarding SLIFE.
B. Observations	What observable behaviors or conditions are influencing current performance?	1. Lack of integration utilizing Rule 19 regulations. 2. Confusion and fatigue. 3. Delay in proper integration.

C. Conclusions	What conclusions can be drawn from the observations regarding the factors that enable or hinder desired performance levels?	1. Behavior gaps stem from:
		  a. Lack of knowledge
		  b. Lack of immediate resource
		2. Sustained improvement requires training that's:
		  a. experiential
		  b. relevant
		3. Environmental support
		  a. modeling,
		  b. feedback
		  c. recognition

III. Recommendations

Focus Area	Question	Response
A. Non-Training	What non-training interventions or organizational supports are recommended, and what is the rationale for these recommendations?	1. Providing online supports as needed and requested 2. Acceptance of SLIFE students and their familial situations. 3. Feedback and reinforcement.

B. Training	What training interventions are recommended to address identified gaps, and what is the rationale for these recommendations?	1. 30 minute eLearning demonstrating accessible Rule 19 resources.
		
		2. 30- 60 -minute eLearning with:
		  a. Scenario-based learning
		  b. narration
		  c. mobile access
		
		3. *Rationale:* Scenario-based learning activates relevance and centers the brain, promoting deeper encoding and safer real-time responses