

Module 1 Assessment Scripts and Instructions

Segment 1: Formative Assessment

Now that we have analyzed and identified what the state requirements are regarding Newcomer and SLIFE (Students with Limited or Interrupted Formal Education) entering Nebraska school districts, let's put that knowledge to work! In this segment, you will be given some general questions regarding the state requirements and the key elements we just identified. Please answer the questions to the best of your ability. Once you are finished, you can move on to Segment 2: Module 1 Summative Assessment.

(I'll need 10 questions here: I would like Fill-in-Blank; T/F, Matching, Multiple Choice, and Substitution questions to give a mix. I can tweak as needed with your guidance.)

Segment 2: Summative Assessment

Using the learning materials found in this module regarding state requirements when assisting Newcomer and SLIFE (Students with Limited or Interrupted Formal Education) entering Nebraska school districts, you will be presented with three scenarios. In these scenarios, we will be focusing on the state requirements regarding student enrollment, students arriving during the middle of the school year, and students with diplomas from other countries. You must decide if the school district in each of these scenarios followed Nebraska Department of Education (NDE) Rule 19.

Scenario 1 Script: Student Enrollment

Aurelia is an 18 year old 12th grade student who recently arrived from Columbia and is living with her older sister as her guardian. When they arrived for enrollment, Aurelia didn't have a birth certificate but did have a document from her previous school. However, the district isn't sure about the legality of the document. Aurelia doesn't have an official transcript so the district doesn't know if there are any courses they can count toward graduation. Since they don't have her birth certificate or any legal documentation, they don't enroll her.

Scenario 2 Script: Students Arriving During the School Year

Rafael is a junior who came from Portugal and arrived at the school in November with his transcript and a progressing level of English language development. The school felt he would be too far behind to start school this late in the semester, so they delayed his enrollment until 2nd semester.

Scenario 3 Script: Students with Diplomas from Other Countries

Phuong is a new arrival from Vietnam who just turned 18. He wants to enroll in the local high school and gain English skills. When speaking to him, the counselor realizes he has a

diploma from Vietnam. The school decides that they won't enroll Phuong but encourage him to enroll at the local community college.